<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCT 5311</td>
<td>Survey of Accounting</td>
<td>This course introduces students to accounting, the language of business. Students will learn the techniques for financial data accumulation and reporting under generally accepted accounting principles. Students will also study the accounting concepts and methods used in managerial planning, control, and decision-making. A major course objective is to prepare students to interpret and understand corporate financial statements as a basis for evaluating an organization’s performance. Fall, Spring, Summer.</td>
</tr>
<tr>
<td>ACCT 6321</td>
<td>Managerial Accounting</td>
<td>This course is a study of the internal accounting methods of business organizations. The course’s major emphasis is the use of accounting for planning and control. Various topics include determining manufac- turing costs, cost behavior patterns, costing systems, cost-volume relationships, relevant costs, budgeting and control procedures, responsibility accounting, transfer pricing, and capital budgeting. Fall, Spring, Summer. Prerequisite: ACCT 5311.</td>
</tr>
<tr>
<td>ACCT 6331</td>
<td>Federal Taxes &amp; Management Decisions</td>
<td>This course introduces students to basic tax concepts and their application to businesses. The primary objective is to acquaint the student with tax planning opportunities and risks inherent in common management decisions. Spring. Prerequisite: ACCT 5311. Students who have completed six credit hours of taxation are not eligible for this class.</td>
</tr>
<tr>
<td>ACCT 6333</td>
<td>Accounting Systems</td>
<td>The major objective of this course is understanding the development and analysis of financial and managerial accounting systems. Topics include origination, classification, control, development, and design and installation of accounting systems. The importance of reliable internal controls is a central theme. Winter in even years, Fall in odd years. Prerequisite: ACCT 6321.</td>
</tr>
<tr>
<td>ACCT 6335</td>
<td>Financial Statement Analysis</td>
<td>This course presents fundamental analysis techniques and stresses the use of financial accounting in decision-making. The focus will be on the role of financial statement analysis by decision-makers for current evaluation and future prediction. Summer. Prerequisite: ACCT 5311.</td>
</tr>
<tr>
<td>ACCT 6341</td>
<td>Advanced Managerial Accounting</td>
<td>This course is an extension of the estimation and analysis of costs presented in ACCT 6321. Major emphasis is on use of cost information and the application of managerial accounting concepts for organizational planning and as tools for management. Spring in odd years, Fall in even years. Prerequisite: ACCT 6321.</td>
</tr>
<tr>
<td>ACCT 6342</td>
<td>Internal Auditing</td>
<td>This course presents the current theory and procedures used by internal auditors, and examines the internal auditing process and the auditing skills specific to internal auditing. Internal auditing includes both managerial and financial audits of non-profit and for-profit organizations. Emphasis will be on professional standards, internal controls, and statistical methods. Fall. Prerequisite: ACCT 5311.</td>
</tr>
<tr>
<td>ACCT 6343</td>
<td>Accounting for Governmental &amp; Non-profit Entities</td>
<td>A survey course of budgeting and fund accounting as applied to non-profit and governmental entities: hospitals, schools, religious and charitable organizations, municipalities, and other governmental units. Spring. Prerequisite: ACCT 6321.</td>
</tr>
<tr>
<td>BUAD 5301</td>
<td>Orientation to American Business Techniques &amp; Culture</td>
<td>This course is designed for international students as an introduction/orientation to business and education in the U.S. In addition to practical application through presentations, interviews, and company visits, students will strengthen basic skills in order to prepare for graduate work. Areas of focus will include graduate-level writing, research skills, case analysis, and interpersonal communication. Fall. Enrollment is limited to first year International MBA students only.</td>
</tr>
<tr>
<td>COUN 5380</td>
<td>Introduction to Professional Counseling</td>
<td>A study of professional standards, ethical guidelines, legal aspects of practice, standards of preparation for the profession, objectives of professional organizations, and the professional identity of persons providing direct counseling services. The ethical discussions include input from the profession, one’s internal values, and Judeo-Christian influence. Spring, Fall, alternating Long Winters.</td>
</tr>
<tr>
<td>COUN 5382</td>
<td>Counseling Theories &amp; Techniques</td>
<td>A study of selected theories and techniques of counseling as they apply to normal and abnormal human behavior in order to aid the student in identification of a preferred counseling theory based on the student’s understanding of selected theories and self-understanding of personal values, basic beliefs, and personality. An understanding and integration of the Christian world view as it impacts the counselor and counseling relationships. Fall, Spring, Summer. Prerequisite: PSYC 1301.</td>
</tr>
<tr>
<td>COUN 5383</td>
<td>Group Counseling Methods</td>
<td>A study of group counseling theories and techniques. Analysis of group leadership and group processes, and practice in leading student, classroom groups. Open only to Master of Arts in Counseling and Master of Education in School Counseling programs. Fall, Spring, Summer.</td>
</tr>
<tr>
<td>COUN 5385</td>
<td>Lifespan Human Development</td>
<td>A study in developmental psychology which focuses on physical, cognitive, social, emotional, spiritual, sexual, and personality development from conception to death within the context of basic theories of development. Fall, Spring.</td>
</tr>
<tr>
<td>COUN 5386</td>
<td>Psychological Testing</td>
<td>An introduction to psychometrics and psychological testing including the study of test reliability and validity as well as administration and interpretation of results. Fall, alternating Summers. Prerequisite: undergraduate statistics.</td>
</tr>
<tr>
<td>COUN 5387</td>
<td>Research Methods</td>
<td>A study of the scientific method of social and psychological research in order to aid the student in understanding the theoretical bases of scientific research. The student will develop a working knowledge of the research methods and problems associated with doing human research. The student will gain the ability to recognize both excellent and poor quality research and research methods. Fall, Spring. Prerequisite: undergraduate statistics.</td>
</tr>
<tr>
<td>COUN 5389</td>
<td>Multicultural Perspectives</td>
<td>A comprehensive study of selected cultural groups and an in-depth analysis of a contemporary multicultural trend or issue provides a foundational reference base for counseling practice in a growing pluralistic society. The student will examine some of the major cultural groups in the United States and abstract implications for practice in counseling. Fall, Spring, Summer.</td>
</tr>
<tr>
<td>COUN 5391</td>
<td>Pre-Practicum in Counseling</td>
<td>This course will provide the experiential foundation for all practicum and internship experiences. Students learn communication and interpersonal skills and practice techniques of counseling under faculty supervision. Demonstration of these skills is a prerequisite for enrollment in Counseling Practicum I. Students will also examine their intrapersonal issues and interpersonal styles. Open only to students in the Master of Arts in Counseling and Master of Education in School Counseling programs. Fall, Spring. Prerequisites: COUN 5380, COUN 5382, and 12 additional hours in the program.</td>
</tr>
<tr>
<td>COUN 6380</td>
<td>Career Counseling &amp; Lifestyle Development</td>
<td>A study of theories of vocational choice, the process of career and lifestyle decision-making, and sources of occupational information including use of the Internet. Fall, alternating Summers.</td>
</tr>
<tr>
<td>COUN 6381</td>
<td>Addictive &amp; Compulsive Disorders</td>
<td>An introduction to the nature of current drugs of choice and how they are being abused. A survey of the addictive and compulsive behavior patterns associated with alcohol/drug abuse, eating disorders, compulsive sexual behaviors, and compulsive gambling practices. An in-depth study of treatment for addictive disorders will be included. Spring, alternating Summers. Prerequisite: COUN 3382.</td>
</tr>
<tr>
<td>COUN 6382</td>
<td>Psychopathology</td>
<td>A study of psychopathology to aid the student in understanding problems of definition and classification of abnormal human behavior, development of skill in making diagnoses; a working knowledge of the diagnostic categories in the DSM-IV; and an understanding of the varying philosophies relative to diagnosis and treatment of abnormal behavior. The student will gain an appreciation of the interaction of Christian belief systems with a view of normal and abnormal behavior. Fall, Spring. Prerequisites: COUN 5380 and 5382.</td>
</tr>
<tr>
<td>COUN 6383</td>
<td>Marriage &amp; Family Counseling</td>
<td>This course provides an overview of the field of family therapy. The concepts of marriage and family therapy are examined. Students will view films of family therapy sessions, explore their own family dynamics, and participate in learning experiences that will help them develop a theory of doing marriage and family counseling. Spring, alternating Long Winters.</td>
</tr>
</tbody>
</table>
| COUN 6384  | Contemporary Approaches to Christian Counseling | A consideration of selected contemporary approaches to Christian Counseling. The course will survey the theories of some of the leading figures in the field of
Course Descriptions

COUN 6385 Advanced Counseling Methods & Crisis Intervention
An introduction to screening, identification, and resolution of situations with the potential for crisis. A study of more elaborate methods and techniques designed to differentiate and target problem areas. Includes practice counseling of simulated crises, in-takes, and treatment planning. Spring, alternating Long Winters. Prerequisites: COUN 5380 and 5382.

COUN 6386 Counseling Supervision
This course is designed to teach techniques in counseling supervision, including both didactic and interactive components. Students are provided with practice opportunities of basic supervision skills. Feedback and evaluation concerning each student's supervision demonstration is given by the instructor and classmates. Students will be assisted in formulating a personal model of supervision. Periodically.

COUN 6387 Counseling Victims of Trauma
This course is designed for equipping students with both practical and empirical information about how trauma impacts the whole person, how to make assessments of trauma victims, and how to treat trauma related disorders. Special focus will be on Post Traumatic Stress Disorder and Dissociative Identity Disorder. Fall, Spring.

COUN 6388 Assessment & Intervention in Marriage & Family Therapy
This course is designed to introduce Master of Arts in Counseling students to various assessment tools which may be deemed appropriate for utilization in marriage and family counseling. Students will also become acquainted with guidelines for selecting specific marriage and family models based on assessment data. Fall, Summer. Prerequisite: COUN 6383.

COUN 6389 Play Therapy
This course is designed to assist those who work with children in understanding the relationship of toys and play to language and therapy. Major theories of play therapy are explored to develop the therapist's awareness of what a child sees and experiences from his/her perspective, and gain an understanding of how to respond therapeutically. While enhancing the participants' self awareness and understanding, this course promotes the selection of specific toys and room set-up for play therapy, and explores other populations where "play" principles and concepts facilitate healing and growth. Fall.

COUN 6390 Advanced Techniques of Play Therapy
This course is designed to assist students in drawing from several theories of play therapy in meeting individual client needs. Emphasis will be on verbal and non-verbal responses to the child that facilitate exploration of a child's feelings and thoughts. Students will learn how to use toys, and verbal and non-verbal responses in a variety of therapeutic relationships. Spring. Prerequisite: COUN 6389.

COUN 6392 Counseling Practicum I* (150 clock hours) Fall, Spring, Summer.

COUN 6393 Counseling Practicum II* (150 clock hours) Fall, Summer.

*Refer to the Practicum section on page 21 for specific details. May be taken concurrently only with COUN 5387 Research Methods and COUN 6384 Contemporary Approaches to Christian Counseling. Open only to Master of Arts in Counseling students.

COUN 6394 Practicum in Marriage & Family Therapy
This course includes supervised delivery of direct counseling services in an approved agency or institution. Practicum focus will be on counseling couples and families. During the practicum experience the student must complete a total of 30 direct client hours, the majority of which must be with couples or families. The practicum includes a total of 150 clock hours. Students will be evaluated by analysis of taped counseling sessions, agency supervisor evaluation, and clear discussions of marriage and family theories, models, methods, and technique. Fall. Prerequisites: COUN 6383, COUN 6392, and COUN 6393.

COUN 6395 Advanced Trauma Counseling
COUN 6395 is designed to go beyond the basic understanding, the assessment of trauma, and its impact on people. This course focuses more on the treatment process of trauma-related disorders. Major theoretical and practical aspects of the treatment of trauma-related disorders will be explored and practiced with focus on Post Traumatic Stress Disorder and Dissociative Disorders. Students who want to take this class need to have taken COUN 6387 or have a working knowledge or experience in the treatment of trauma related disorders. Spring.

Conflict Resolution Management

CRMN 6310 Conflict Resolution Management
The Conflict Resolution Management course provides the "40 classroom hours of training in dispute resolution techniques" as specified by Texas law (Texas Civil Practice and Remedies Code section 154.052) and includes lectures, group discussions, and many practice mediation sessions. Following completion of the course, the student will be qualified to perform actual mediations. Fall, Spring.

CRMN 6320 Advanced Family Mediation
The Advanced Family Mediation course provides the "24 hours of training in the fields of family dynamics, child development, and family law as specified by Texas law (Texas Civil Practice and Remedies Code section 154.052) and includes lectures, group discussions, and practice mediation sessions. Following completion of the course, the student will be qualified to perform mediations of disputes relating to the parent-child relationship (most frequently divorce and post-divorce cases). Spring. Prerequisite: CRMN 6310.

CRMN 6321 Advanced Business Mediation
This course examines the mediation process in various business conflicts including employment issues, personal injury, and contract. Students will gain practical experience through role playing a business mediation. The Advanced Business Mediation course provides the "24 hours of training in the fields of law" as specified by Texas law (Texas Civil Practice and Remedies Code section 154.052) and includes lectures, group discussions, and practice mediation sessions. Fall. Prerequisite: CRMN 6310.

CRMN 6330 Internship in Mediation
The Internship in Mediation course provides experiences in observing and participating in actual mediation sessions. The mediation sessions will be for the purpose of resolving all types of real disputes between people including court-referred cases with attorneys present, police-referred cases, business cases, and community cases. Fall, Spring. Prerequisite: CRMN 6310.

Criminal Justice

CRJS 5320 Ethical Issues in Law Enforcement
An in-depth study and philosophical analysis of ethical issues that confront criminal justice professionals whose practitioners are regularly confronted with ethically charged decisions. Periodically. Prerequisite: CRJS 1302 or Undergraduate Major/Minor in Criminal Justice or Past/Present Services as a Law Enforcement Officer.

CRJS 5321 Principles of Organization & Administration for Justice Professionals
A study of the basic principles of organization, administration, and supervision, with specific reference to criminal justice personnel and organization. Spring. Prerequisite: CRJS 1302 or Undergraduate Major/Minor in Criminal Justice or Past/Present Services as a Law Enforcement Officer.

CRJS 5322 Crime & Drug Problems and Control
History and casual factors of drug and vice-type crimes, with emphasis on current education prevention programs. The effects of drug usage, along with the varied methods being utilized by governmental officials to control gambling, prostitution, pornography and other vice-type crimes. Explores the role of organized crimes in these types of offenses, along with the criminal laws necessary to effectively control the activities of organized crime groups. Spring. Prerequisite: CRJS 1302 or Undergraduate Major/Minor in Criminal Justice or Past/Present Services as a Law Enforcement Officer.

CRJS 5323 Crime & Community
The course considers the idea of crime and community from social, psychological, and sociological perspectives. The social patterns, characteristics and causes of crime will be examined along with theories of control and treatment. Fall, Spring, Summer. Prerequisite: CRJS 1302 or Undergraduate Major/Minor in Criminal Justice or Past/Present Services as a Law Enforcement Officer.

CRJS 5324 Correctional Theory & Application
A study of the history, philosophy, and theory of corrections; applications of theory to practice with emphasis on research and analysis. Prerequisite: CRJS 1302 or Undergraduate Major/Minor in Criminal Justice or Past/Present Services as a Law Enforcement Officer.

CRJS 5325 White Collar Crime in America
This course is designed to alert people from the public/private sector to the methods and techniques used by white-collar criminals in committing crimes for profit. Such crimes as fraud, embezzlement, kick-back schemes, and internal theft are emphasized in this course. Fall. Prerequisite: CRJS 1302 or Undergraduate Major/Minor in Criminal Justice or Past/Present Services as a Law Enforcement Officer.

CRJS 5326 Research Methods in Criminal Justice
This course is designed to introduce the student to the scientific method of research. Topics covered include the philosophy/logic of research, hypothesis testing, the construction of concepts, sampling, data gathering, and data analysis. Completion of the course will make students better "consumers" of behavioral research data, as well as prepare them for more advanced classes in statistics and research. Examples in the class will be drawn from diverse
disciplines including criminal justice, sociology, and psychology. Fall, Spring. Prerequisite: CRJS 1302 or Undergraduate Major/Minor in Criminal Justice or Past/Present Services as a Law Enforcement Officer.

CRJS 5327 Selected Topics in Criminal Justice
Specialized courses approved by the Texas Commission on Law Enforcement Officer Standards and Education will be offered on a continuing basis both for credit and non-credit. Courses may be repeated once for elective credit when topic varies. (Limited to six hours in Selected Topics). Periodically. Prerequisite: CRJS 1302 or Undergraduate Major/Minor in Criminal Justice or Past/Present Services as a Law Enforcement Officer.

CRJS 6301 Constitution Issues in Criminal Justice
A study of the U.S. Constitution with emphasis given to clauses and provisions that provide civil rights and due process to alleged criminals. This course will focus on the responsibilities and requirements criminal justice personnel must meet during every phase of the justice process.

CRJS 6302 Deviant Behavior
Examination of construct of deviance from historical and contemporary frames of reference. Attention is given both to diverse theoretical formulations and to applied aspects, particularly in dynamics of contemporary societal response deviances including crime and delinquency.

CRJS 6303 Criminal Justice Personnel Administration
Personnel administration and management in criminal justice agencies and institutions; analyzes functions or recruitment selection, hiring, placement, evaluation, dismissal, benefits, systems, minority recruitment, training, education, promotion, career development, and retirement.

CRJS 6305 Judicial & Constitutional Process
Examination of the structure, functions, and operations of the courts, with special attention to contemporary constitutional issues and their impact on the criminal justice process.

CRJS 6306 Special Topics in Criminal Justice
The primary focus will be to provide an opportunity for analysis and discussion of topics of major concern in criminology and criminal justice that are not covered in regular courses.

CRJS 6307 Internship
Professional or pre-professional experience in a relevant agency or institution with placement and work experience approved and directed by student’s supervising professor; intended for the substitute students without related professional experience. Course credit requires writing internship report meeting standards of scholarship expected of traditional research.

CRJS 6309 Juvenile Delinquency
This course will concentrate on the theoretical modeling and development of crime prevention, the justice system and subsequent treatment of offenders. Focus will include history models of crime control, the development and growth of crime prevention and variational aspects such as environmental design, community action programs and technology systems and their rolls.

CRJS 6310 Computer Applications in Criminal Justice
An introductory course in the use of the computer and the Internet. Will include discussion of the use of these technologies within the Criminal Justice system. Class will cover word processing, spreadsheets, databases, graphics, and Internet applications such as email, chat, forum discussions, search engines, web page browsers etc.

CRJS 6311 Cybercrimes: Investigation & Prosecution
This course will examine the increased use of computer technology in the commission of traditional and nontraditional crimes. The focus will be on the various ways in which cybercrimes and related technology have impacted the law enforcement agencies, courts, and society.

CRJS 6312 Advanced Law Enforcement Principles & Practice
Analyzes the problems, practices, and philosophies of law enforcement in contemporary society. Students are expected to give special attention to particular areas such as personnel selection, police-community relations, crisis intervention, and patrol innovations.

Early Childhood Education

ECHE 5360 Foundations for Early Childhood Education
This course surveys currently respected theories for educating the young child, along with their practical applications. Curriculum and materials will be examined and evaluated as related to state standards and a developmentally appropriate approach to the Texas Essential Knowledge and Skills (TEKS). Observations in local schools are required. Fall, Spring.

ECHE 5373 The Beginnings of Reading & Writing
A comprehensive examination of the current trend toward encouraging emerging literacy as an outgrowth of language development in young children. Periodically.

ECHE 5374 Early Childhood Education: Development & Learning
A study of cognitive, social, language, emotional, moral, and physical development in the child from birth to age six. Particular emphasis will be given to the newest research findings. Periodically.

ECHE 5375 Moral Development in the Young Child
Moral development theories of Piaget and Kohlberg and research findings related to parenting styles. Behavioralistic, cognitive, and emotional maturity will be examined separately and in an integrated fashion. Periodically.

ECHE 5376 Special Problems in Early Childhood Education
A study of current problems and techniques in early childhood education with emphasis on researching and implementing new techniques in existing early childhood classrooms. Placement in an early childhood class is required. Periodically.

ECHE 5377 Current Trends in Early Childhood Education
An examination of current issues and research concerning Early Childhood Education with emphasis on significant research from other disciplines. Periodically.

Economics

ECON 5311 Managerial Economics
Managerial Economics, a survey course dealing with the practical applications of micro- and macroeconomic theory, addresses the importance of understanding the framework of economics and how it can be used to develop an intelligent, ongoing interest in the problems encountered in the management of the private sector. Topics include demand and consumer behavior, empirical cost analysis, pricing practices, market structures and antitrust policy. Fall.

ECON 6303 International Economics & the Legal Environment
Discussed in this course will be the current micro and macro theories required to understand the world economy. Special emphasis is placed on the economic, cultural, legal, and political factors which influence the welfare of nations and the strategies of international businesses. Students will also explore the rules of international law that regulate transactions between parties and nations. Spring. Prerequisite: ECON 5311.

Educational Administration

EDAD 6301 Instructional Leadership Development
This course will be a study of the essential components of the Texas model for instructional leadership at the school level. Students will study the relationship between a vision of success for all students and the concepts of planning, curriculum, appraisal, professional development, and accountability. The need for a school culture that is learner-centered and collaborative, focused on student performance, based on high expectations for all students, and driven by a process of continuous improvement will be studied. This course will include the application of a framework of continuous improvement to school organization and individuals in order to promote student success. Students who successfully complete this course will qualify for the Instructional Leadership Development Certificate as required by the State of Texas for teacher appraisers. Summer.

EDAD 6311 Educational Organization & Administration
Analysis of administrative behavior and organizational patterns; emphasis is placed upon understanding various administrative theories and philosophical concepts as they apply to school administration; basic factors and functions of administration are studied in relation to the various programs of administration. Spring.

EDAD 6312 School Law
Legal basis of education at national, state, and local levels. Major court decisions affecting organization and administration of public and private schools. Legal rights and responsibilities of school administrators and other school personnel. Summer.

EDAD 6313 Supervision of Instruction
A study of philosophical foundations, principles, and practices of effective instructional supervision in public schools. Attention is given to the supervisory methods used to improve instruction at all grade levels. Spring.

EDAD 6314 The Principalship
A study of the roles and responsibilities of the principal in the administration of elementary, middle, and secondary schools. Emphasis is given to the leadership role of the principal in curriculum development, supervision and evaluation of instruction, provisions for exceptional children, pupil management, in-service training, and public relations. Fall.

EDAD 6315 School Finance/Business Management
Study of roles, responsibilities, systems, and procedures in school business matters. Includes budgeting,
 Students will demonstrate counseling and communication skills through a variety of simulations. Fall, Spring. Prerequisites: COUN 5382, EDSC 5310, and 12 additional hours in the School Counseling program. Open only to students in the Master of Education in School Counseling program.

EDSC 6312 Appraisal in Counseling & Development

Focuses on the principles of appraisal to facilitate student progress. This course covers the organization, planning, management, and evaluation of comprehensive school testing programs. Spring.

EDSC 6314 Curriculum Organization for Guidance Programs

A comprehensive study of developmental counseling and guidance programs in schools with an emphasis on perspective, content, organizational framework, and resources. Students apply procedures for setting goals, solving problems, and integrating information within the counseling and guidance process. This course covers a study of the Texas model for program and curriculum development for grades Pre-K through 12. Spring.

EDSC 6315 Administration of Guidance & Counseling Programs

A global study of the nature, formation, and implementation of campus-wide and district-wide comprehensive developmental guidance programs. All aspects of counseling and guidance are studied to prepare the student to be a counselor, lead counselor, campus administrator of counseling and guidance services, and central administrator of counseling and guidance services. Spring.

EDSC 6316 Practicum for School Counseling: Field Experience

Practical, on-the-job, supervised and evaluated field experiences that provide the foundation for internship experiences. Students develop conceptual and professional skills related to their practice at a field site. Students learn the procedures for evaluating counseling and guidance programs in the areas of a learner-centered guidance curriculum, learner-centered planning, learner-centered responsive services, and learner-centered system support. Open only to students in the Master of Education in School Counseling program. Fall, Spring. Prerequisite: EDSC 6310.

EDSC 6318 Internship for School Counseling: Field Experience

An extensive supervised experience at a field site comprising the final component of the comprehensive preparation program for a career in school counseling. It is designed to bring together all of the experiences, skills, and knowledge gained through the coursework and experiences of the program. Students will be expected to attend intern seminars and complete all requirements designed to prepare them for the school counseling profession as outlined in the Internship Manual. The internship is the culmination of the Master of Education in School Counseling degree program and should be taken during the last semester of the student’s program. Open only to students in the Master of Education in School Counseling program. Fall, Spring. Prerequisite: EDSC 6316.

EDSC 6380 Career Development & Lifestyle Counseling for School Counselors

A study of theories of vocational choice, educational planning, and career development. Explore the role of career development and career planning in comprehensive guidance programs and illustrate how all the essential services of a school counseling program are combined to assist students with their development and learning. Periodically.

EDUC 5301 Orientation to American Education Techniques & Culture

This course is designed for international students as an introduction/orientation to graduate education in the U.S. In addition to practical application through presentations and interviews dictated by the student’s degree of choice, participants will strengthen basic skills in order to prepare for graduate work. Areas of focus will include graduate-level writing, research skills, case analysis, and interpersonal communication. Prerequisite: Enrollment is limited to IEP or first year international students only.

EDUC 5302 Lifespan Human Development

A study in developmental psychology which focuses on physical, cognitive, social, emotional, and personality development from conception to death within the context of basic theories of development. Spring.

EDUC 5310 Introduction to Exceptional Learners & Mainstreaming

Learning styles and effective teaching strategies for exceptional learners. Application of research on identification, assessment, teaching, and technology for the full range of exceptions including handicapped and gifted-and-talented. Fall, Spring.

EDUC 5313 Discipline & Classroom Management

The course focuses on research-based strategies in elementary and secondary classrooms designed to create positive learning environments, to organize and manage classrooms, to respond effectively to disruptive behaviors, and to improve instruction. Observation in local schools is required. Fall, Spring, Summer.

EDUC 5315 Methods & Evaluation of Instruction

The course provides instructional and assessment strategies designed for beginning teachers. Emphasis is placed on principles of effective teaching and learning. Components of individual and group assessment will be addressed. The Texas Essential Knowledge and Skills (TEKS) will be used to plan instruction. Each student will be required to compile a portfolio using the learning outcomes of the course. Fall, Spring, Summer.

EDUC 5320 Teaching the Underachiever

The course addresses the most current research and activities that work effectively with the at-risk student, as well as provide participants with successful techniques to diagnose, prescribe, and communicate concerns and needs to parents. Summer.

EDUC 5321 Internship in Teaching I

Designed to meet the state guidelines for educators who are working toward teacher certification, but are not enrolled in the traditional student teaching program. Interns are individuals who are currently employed by their respective school district and assigned a regular classroom under the supervision of a mentor and DBU supervising professor.

EDUC 5322 Internship in Teaching II

Designed to meet the state guidelines for educators who are working toward teacher certification, but are not enrolled in the traditional student teaching program. Interns are individuals who are currently employed by their respective school district and assigned a regular classroom under the supervision of a mentor and DBU supervising professor. Prerequisites: EDUC 5321.
EDUC 6302 Research in Education  
A study of research techniques in education; practice in designing and implementing a research project. Fall.

EDUC 6304 The Learning Process  
A study of the major theories of learning and the application of these theories to curriculum design and instructional strategies; emphasis given to an analysis of learning styles. Summer.

EDUC 6306 Curriculum Design & Evaluation for Elementary Education  
A study of the current and classical theories of curriculum development; analysis of determinants of the curriculum; approaches to the design and systematic evaluation of curriculum. Summer.

EDUC 6307 Curriculum Design & Evaluation for Secondary Education  
A study of the current and classical theories of curriculum development; analysis of determinants of the curriculum; approaches to designing the curriculum for grades 6-12, and systematic evaluation of curriculum. Summer.

EDUC 6308 The School & the Multicultural American Society  
An examination of the distinctive purposes and functions of education in the social order. Historical and contemporary issues related to multicultural, disabled, and other special populations are emphasized and their significance for education is identified. Fall, May Mini-Term, August Mini-Term.

EDUC 6309 Independent Study in Education  
Directed study in area of specialization. Periodically.

EDUC 6310 Christian Educational Philosophy  
A study of the philosophy of Christian Education. This study emphasizes various philosophies of Christian education patterns and the influence of such philosophies on education. Periodically.

EDUC 6311 Christian School Curriculum  
A study of curriculum examining both the practical aspects of finding, developing, and using acceptable, appropriate curriculum for a Christian school and some of the philosophical concerns involved in curriculum choices. Current and classical theories of curriculum development will be studied. Biblical and Christian concerns related to school curriculum will be discussed. Periodically.

EDUC 6330 Meeting the Developmental Needs of Adolescents  
A course which provides a knowledge base on the developmental stages and current educational practices relevant to the teaching of the junior high age student and his/her particular needs. Spring.

ENGL 5302 Introduction to Linguistics  
An introduction to the theories, methods and basic terminology of linguistics, including structural and transformational grammar. Includes an emphasis on research procedures. Spring.

ENGL 5303 Modern Drama  
Significant development in modern British, American, and European drama, naturalism, neoclassicism, romanticism, symbolism, expressionism, and existentialism; reading of representative plays from Ibsen to the present. Fall, even-numbered years.

FINA 51.521 Foundations of Finance  
This course presents an overview of fundamental concepts in finance. Topics include introduction to financial markets – institutions and instruments, determination of interest rates, financial statement analysis, risk and return relationship and CAPM, time value of money, bond and stock valuation, and other related topics. Spring. Prerequisite: ACCT 5311.

FINA 5316 Budgeting for Managers  
This course presents an overview of accounting, financial, and statistical tools commonly used by managers in the budgeting process. Budgeting terminology, strategies, and types of budgets are also discussed. Topics include accounting statements, ratios and concepts, time value of money, capital budgeting, standard deviation and other statistical measures, and the role of the manager in the budgeting process. Periodically.

FINA 6301 Corporate Finance  
This course examines the theory and practice of corporate financial decision making to maximize the firm’s value. The major topics include capital budgeting, risk-return relationships and capital market theory, market efficiency, capital structure, dividend policy, long-term financing and capital management. Selected cases will be analyzed in conjunction with these topics. Fall, Spring, Summer. Prerequisites: ACCT 5311, FINA 51.521 or undergraduate equivalent.

FINA 6302 Capital Markets & Institutions  
This course explores the connection between financial markets and the economy, and the effects of the Federal Reserve’s monetary and regulatory policies. Topics covered include the determination of interest rates, the interrelationships between the Federal Reserve Bank, the Treasury, and other financial institutions, including insurance companies, international banking, investment banking, commercial banking, and other related topics. Fall. Prerequisite: FINA 6301.

FINA 6321 International Finance  
This course examines the financial management of multinational corporations and the rapidly changing international financial markets. The survey of global financial markets includes study of international monetary systems, foreign exchange rates, foreign exchange markets, currency futures, options and swaps, and Eurocurrency and Eurobond markets. The course also covers some of the international financial management issues such as multinational risk management. Fall, Spring. Prerequisite: FINA 6301.

FINA 6331 Investments  
This course covers the analysis and valuation of equity and fixed-income securities, and their markets. It also deals with the structure and operations of the markets in which these securities are traded. Topics discussed include the Modern Portfolio Theory, the Capital Asset Pricing Model (CAPM), the Arbitrage Pricing Theory (APT), different investment tools and their markets, mutual funds, market efficiency and anomalies, bond valuation and duration, stock valuation models, and other related issues. Spring. Prerequisite: FINA 6301.

FINA 6332 Futures & Options  
This course covers derivative securities such as forward, futures, options and swaps and their markets. Topics include the determination of forward and futures prices, financial futures and commodity futures, swaps, Black-Scholes option pricing, binomial option pricing, index options, currency options, interest options, options on futures, hedging and risk management techniques, application of option pricing in corporate financial management, and other issues related to derivative securities. Periodically. Prerequisite: FINA 6301.

FINA 6341 Portfolio Management  
This course covers different portfolio management strategies for both equity and fixed-income portfolios, and the use of derivatives in the portfolio management. The emphasis is on the asset allocation based on the modern portfolio theory. Topics covered include passive versus active portfolio strategies, top-down versus bottom-up approaches, asset allocation optimization models, fundamental versus technical analysis techniques, immunization strategy, indexing, performance evaluation measures, and other related topics. Periodically. Prerequisite: FINA 6301.

FINA 6351 Advanced Managerial Finance  
This course is an in-depth analysis of financial management issues faced by financial managers. It covers advanced topics in capital budgeting, the use of option pricing in corporate financial management, working capital management, different types of short-term financing, lease financing, and other hybrid security financing, the use of derivative securities in corporate risk management, financial planning and control, and other related topics. Periodically. Prerequisite: FINA 6301.

GSCI 5320 Elementary Science Methods  
This course will present basic concepts in the natural sciences which will provide a background for the student who plans to teach science in the elementary school. It will focus on the Texas Essential Knowledge and Skills of elementary school curricula. Fall, Spring, Summer. Observation in local school required.

HCMG 6391 Strategic Health Care Planning, Marketing, & Policy  
This course examines strategic health care planning and marketing processes used by health care managers. Health care policies related to selected health care issues are analyzed within the fast-changing nature of the health care industry. Emphasis is given to the social, economic, political, and health implications of planning, marketing, and health policy for consumers, health care providers, and the general community. Fall. Prerequisites: MANA 51.521 and MKRT 51.521.

HCMG 6392 Managed Health Care  
In-depth analysis of the various managed care delivery models. Emphasis is given to the managed care continuum. Topics include: types of managed care organizations, provider payments plans, utilization control, underwriting and rate setting, management and marketing aspects, and legal and health care policy issues. Fall. Prerequisite: MANA 51.521.

HCMG 6393 Long-Term Care Administration  
Long-term care administration includes a study of the comprehensive needs essential to the care of the aging population, including housing, health care, nutrition, education, and social well-being. The course focuses on the management of skilled nursing, intermediate care, and long-term-care facilities; the management of day care, residential care, community-based programs, and home health services.

Spring. Prerequisites: HCMG 6391 and HCMG 6392.
HCMG 6394 Health Services Management Capstone Initiative
The health services management capstone initiative explores executive leadership, corporate communications, management of a culturally-diverse environment, visioning, and strategic thinking. An in-depth case analysis, complete with specific management plans for the product/service is submitted at the end of the practicum. The student selects a clinical rotation of interests, such as administration, clinical practice, or education/consultation. Spring. Prerequisites: At least six hours of HCMG 6000 level courses.

Higher Education

HIED 5300 College & University Administration
An overview of the various types of institutions of higher education and their organization and roles on a national scope; their principal administrative functions, including faculty personnel, business management, public relations, and the liaisons of student personnel with other administrative functions. Fall.

HIED 5310 Ethics & Leadership Theory: Servant Leadership
A study of the principles and practices of servant leadership as it relates to both the individual and the administration of the institution of higher education. Servant leadership will be examined in relation to other leadership theories in the context of the Christian value system. Spring.

HIED 5320 Methods for the Higher Education Administrator
A study of education administration focusing on practical techniques regarding organizational skills, relationship building, time management, and evaluation techniques related to education administration, particularly at Christian colleges and universities. Spring Mini-Term.

HIED 5330 Introduction to Student Affairs Work
An overview of basic functions and professional issues in Student Affairs work. Pertinent concepts of administration and student development are introduced. The functions of and relationships between various student services departments are discussed. Periodically.

HIED 5340 Academic Affairs in Higher Education
This course studies the functions of administrators of academic programs in institutions of higher education. Emphasis is given to philosophy, administrative issues, and curriculum development in academic programs. Periodically.

HIED 5350 Organizational Theory & Higher Education
Application of social science theory and research to post-secondary education organizations and administration; use of research in administrative practice. Periodically.

HIED 5370 Issues & Problems in Higher Education Administration
An in-depth analysis of contemporary issues and problems specific to managing institutions of higher education. Periodically.

HIED 5380/81 Readings in Higher Education
Guided individual study in consultation with a higher education faculty member; study designed to provide

HIED 5390 Special Topics in Higher Education
Current issues, developments, and concerns bearing upon higher education. Specific topics will vary. Periodically.

HIED 6310 Legal Aspects & Finance in Higher Education
An analysis of case law on issues of access, student rights, employment, church and state, private sector, liability, academic freedom, and civil rights. Additionally, this course examines revenue, fund-raising and development, types of expenditures, tuition and financial aid policies, budgeting and accounting practices. Summer.

HIED 6320/21 Practicum in Higher Education
Practical application of learning and skills developed during course work by serving in a particular higher education department/office. Two practicum experiences required for the M.Ed. in Higher Education degree. Fall, Winter, Spring, Summer.

HIED 6330 Research Methods in Higher Education
Examination of quantitative, qualitative, historical, and other research designs and methods to enhance the evaluation of higher education research and to prepare students for studies in research design. Fall.

HIED 6340 History & Philosophy of Higher Education
An examination of the development of American higher education against the background of influential social, political, economic, and intellectual issues. Spring.

HIED 6360 Adult Higher Education
An introduction to the study of adult higher education: major theories, philosophies, models, providers, and organizations. Periodically.

HIED 6361 Teaching, Learning, & Student Development
A study of teaching and learning/development theories related to higher education. Teaching methods, lesson design, and learner-faculty relations are introduced. Periodically.

HIED 6362 Curriculum/Program Planning
A study of theoretical foundations, models, methods, and evaluation in planning curriculum/programs for adult and higher education. Periodically.

HIED 6363 Distance Education Design & Administration
A study of design and administration of organizational structures, policies, and courses of study for the purpose of providing education to distant learners. Periodically.

HIST 5533 Ancient History
A study of ancient civilizations from the early Mesopotamian civilizations through the conquests of Alexander the Great to the fall of Rome with special emphasis given to political, social, religious, and intellectual development of these civilizations. Fall, even-numbered years.

HIST 6533 Medieval History
A study of Western Civilization from the collapse of the Roman Empire to A.D. 1500 with emphasis on social, cultural, political, and intellectual developments. Spring, odd-numbered years.

MALA 5300 Western Heritage & Christianity
An overview of Western civilization and the influence of Christianity in economic, political, and social developments of Western civilization including the Ancient period, Greece, Rome, the Middle Ages, Renaissance, Reformation, Enlightenment, and the Modern periods. Fall, Spring.

MALA 5301 Western Church History
A study of the history of the church from the New Testament era to the present giving special emphasis to developments in Europe and the West. This study includes Christian thought, philosophy, literature, institutions, expansion, and secular backgrounds. Special attention will be given to a study of the impact of Christianity on Western culture. Fall, even-numbered years.

MALA 5302 History of Religion in America
A study in the history of religion in America from its European background to the present. This study includes Christian thought, philosophy, literature, institutions, expansion, and secular backgrounds as they relate to the American experience. Special attention will be given to indigenous characteristics of American religion such as denominationalism, revivalism, sectarianism, and the social gospel. Spring, odd-numbered years.

MALA 5303 Baptist History
This course is a survey of Baptist history, including the origins of Baptists in England and America, key leaders, events, and movements in Baptist life in the seventeenth through nineteenth centuries, and the work of Baptists in other parts of the world. The course will also place the history of the Baptists within the larger context of American and world Christianity. Fall, odd-numbered years.

MALA 5304 American Diplomatic History
An in-depth study of the personalities, issues, and events that have shaped American foreign policy since 1898. This study includes such issues as U.S. Relations with Latin America, U.S. involvement in the world wars, American involvement in Asia, and the Cold War. Fall, odd-numbered years.

MALA 5305 History of Texas
A study of Texas history from discovery to the present. Special emphasis will be placed on the geography of Texas and the cultural, economic, political, and social institutions contributed by Spain. Spring, even-numbered years.

MALA 5306 Spanish Latin America
A study of early Latin America from ancient times through the Spanish Conquest to independence. Emphasis will be placed upon the relationships of economics, politics, and society in the development of the Indian and Spanish colonial civilizations. Fall, even-numbered years.

MALA 5307 National Latin America
An overview of Modern Latin America from independence to the present. Each republic’s cultural, economic, political, and social development will be analyzed as well as their relationships with each other. Spring, odd-numbered years.

MALA 5308 Medieval History
A study of Western Civilization from the collapse of the Roman Empire to A.D. 1500 with emphasis on social, cultural, political, and intellectual developments. Spring, odd-numbered years.

MALA 5312 The Twentieth Century
A study of America and the world since 1900 based on the developing intellectual, cultural, and diplomatic realities. Among the elements of study will be the shift from utopian idealism to totalitarianism to international collectivism and the presuppositions underlying them. Social and cultural features will be
emphasized to illustrate this development. Spring, even-numbered years.

MALA 5314 International Relations
An overview of the power structures that govern international relations including international organizations and politics. Periodically in the Spring.

MALA 5315 Municipal Government & Urban Development
A study of the development of cities and their organization and government. It includes a discussion of the functions, problems, and nature of municipal politics. Fall, odd-numbered years. Prerequisite: 6 hours in political science or instructor approval.

MALA 5316 Study of Public Administration
A study of the theory and basic principles of public administrative organization. It includes a discussion of such issues as communication, personnel management, the budgetary process, and both the internal and external politics of public administration. Fall, even-numbered years. Prerequisite: 6 hours in political science or instructor approval.

MALA 5317 Comparative Government
The study and application of theories and concepts related to the scope of comparative politics and methods of comparing various aspects of political systems. The principles, structure, and operation of three selected contemporary governmental systems will be compared to each other and the government of the United States. Special attention will be paid to the impact of contrasting cultures, geography, and topography in the development of different governmental systems. Spring, even-numbered years. Prerequisite: 6 hours in political science or instructor approval.

MALA 5318 American Political Tradition
A study of American political ideas from colonial times to the present with special emphasis placed on the political thought of the nation’s founders, the political party system, and contemporary ideological debates. Spring, odd-numbered years. Prerequisite: 6 hours in political science or instructor approval.

MALA 5319 Orientation to American Liberal Arts & Culture
This course is designed for international students as an introduction/orientation to graduate education in the U.S. In addition to practical application through presentations and interviews dictated by the students’ degree of choice, participants will strengthen basic skills in order to prepare for graduate work. Areas of focus will include graduate-level writing, research skills, case analysis, and interpersonal communication. Enrollment is limited to IEP or first-year international students only.

MALA 5341 C. S. Lewis
An introduction to C. S. Lewis’ works concerning the following subjects: myth, allegory, nature, the afterlife, miracles, prayer, pain, ethics, education, the arts, sehsucht, the ruminous, style, literary criticism, etc. Introduction to the most significant works of Lewis’ circle: the Inklings. Spring.

MALA 5342 Selected Topics in Linguistics
A study of historical and descriptive linguistics as a basis for examining problems in oral and written communication. This course explores correlations between linguistics and speech therapy and the support that linguistics can provide for the study of comparative literature and for rhetoric and composition. Another aspect of this course is to introduce sociolinguistics and psycholinguistics and the significance of cultural anthropology in the translating process. Spring.

MALA 5344 Studies in Fiction
May concentrate upon a specific era or specific genre of novels or short stories. May be repeated for credit when content changes. Spring, even-numbered years.

MALA 5345 Studies in Nonfiction
May concentrate upon a specific era or specific genre of nonfiction. May be repeated for credit when content changes. Periodically.

MALA 5346 The Puritan Tradition: Politics & Religion as Reflected in the Literature of John Milton & John Bunyan
Major works of Milton and Bunyan will be studied as examples of Puritan literature. Attention will be paid to significant scholarship and criticism pertaining to the authors and the Puritan tradition in literature. The political and historical ramifications of the Puritan movement will be surveyed. The biblical and religious context of the works will enhance the coordination of faith and learning through literature. Periodically.

MALA 5347 Studies in Drama
May concentrate upon a specific era or specific genre of drama. May be repeated for credit when content changes. Fall, even-numbered years.

MALA 5348 Studies in Poetry
May concentrate upon a specific era or specific genre of poetry. May be repeated for credit when content changes. Spring, odd-numbered years.

MALA 5349 Shakespeare
A study of representative histories, comedies, and tragedies by Shakespeare with attention to the sources and background of his plays, to the Elizabethan stage, and to the significance of his works. Emphasis is placed upon research in critical and background resources, culminating in writing based on this research. Fall, even-numbered years.

MALA 5350 World Views: Human Beliefs/ Human Actions
An introduction to the concept and structure of “world views” and an exploration of various world view alternatives, especially the Judeo-Christian perspective. World views will be examined in recent history (the pre-Modern, Modern, and post-Modern periods) followed by an extensive discussion of the Christian world view focusing on its theological, epistemological, Biblical, philosophical, and practical aspects in the context of the post-Modern world. Fall, Spring, Summer.

MALA 5351 World Religions & Cults
A description of the major cults and other representative cults; also a review of the major religions of the world. Fall, Spring.

MALA 5352 Romans
A study of Paul’s letter to the Romans, its most accurate interpretation and how to apply its truths. Periodically.

MALA 5354 Ancient Civilizations
A study of ancient civilizations from the early Mesopotamian civilizations through the conquests of Alexander the Great to the fall of Rome. Special emphasis will be given to the political, social, religious, and intellectual development and history of these civilizations. Periodically.

MALA 5355 Systematic Theology I
A study of the basic doctrines which have characterized historic Christian orthodoxy and the important deviations. Emphasis is placed on the doctrines of Revelation, God, and Man. Fall.

MALA 5356 Systematic Theology II
A continuation of MALA 5355, with emphasis on the doctrines of Christ, the Holy Spirit, the Church, and Eschatology. Spring.

MALA 5357 History of the Reformation
A study of the religious, social, political, and economic developments of the Reformation Era beginning with the background of the Renaissance period through the end of the Counter-Reformation and the origins of the Wars of Religion of the late sixteenth and early seventeenth century. Of particular interest will be the lives of the leading reformers and their theology. This study will cover both the Reformation in Europe and in England. This course will cover the Magisterial Reformation in addition to the Radical Reformation and the Counter Reformation with emphasis on political and social consequences. Spring, even-numbered years.

MALA 5358 Educational Ministry of the Church
A study of the organization and methods used in the educational ministry of the local church. Emphasis is placed upon the programs for pre-school children, youth, adult, and senior adult groups. Spring.

MALA 5359 Contemporary Theology
A study of the representative examples of recent and contemporary theologians and their systems of thought. Approaches and insights of current biblical theologians will also be considered. Periodically.

MALA 5361 Children’s Ministry in the Church
A study of children, ages 6-12, from a Biblical and present-day perspective and the church’s opportunity to build foundations for faith through effective Bible teaching, ministry to needs, and outreach to the home. Considerations will be given to the church learning environment, effective methods of teaching children, leadership enlistment and development, and curriculum for children’s organizations in the church. Fall, Spring.

MALA 5362 Youth Ministry in the Church
A study of the social and spiritual development of youth. The course will seek to equip the youth minister with cognitive skills, resources, and techniques for ministry with young people through the church. Emphasis will be placed on the planning and administering of a youth ministry in the local church. Fall, Spring.

MALA 5363 Practicum in Religious Education I
An internship training program to be supervised by a professional and an official in the local church or church-related institution. Fall, Spring.

MALA 5364 Practicum in Religious Education II
A continuation of MALA 5363. Fall, Spring.

MALA 5367 Pastoral Counseling
This course is designed to provide an overview of counseling issues most commonly encountered by pastors and church staff members. The course also focuses on intervention techniques that are usually effective in dealing with these issues. Periodically.

MALA 5370 Western Culture through the Arts
An examination of the major developments of Western civilization as expressed through the arts. Course topics will include: the classical heritage of Greece and Rome and its effect on painting, sculpture, and
architecture: Christian music traced from Roman times through the Middle Ages to the Reformation; and various styles and modes of nineteenth and twentieth-century Modernism. Fall, Spring.

MALA 5371 U.S. Intellectual & Social History
A study of the successive paradigms or world views in Western-American civilization and the presuppositions underlying them. Social and cultural features will be emphasized to illustrate this development. Periodically.

MALA 5372 The Arts & the Creative Process
A study of the human process involved in the creation of the Arts, including an analysis of the visual and performing arts. The study will include perception, criticism, and factors which integrate, influence, and create the arts. Field trips required. Fall, Spring.

MALA 5373 Hymnology
A study of hymns, emphasizing periods of historical development and their practical use in the church worship service. A study is also made of the poetic, musical, scriptural, and theological make-up of hymns. Spring.

MALA 5374 Music in Worship
A study of the development of liturgical church forms of Christian worship, correlated with sacred music. A survey of contemporary worship practices will also be studied, including field experiences in various forms. Fall.

MALA 5375 Church Music Administration
A study of administration, processes, procedures, and policies concerning the church music ministry. The course will focus on practical matters to prepare the student to become an effective church music administrator. Spring.

MALA 5376 Drawing & the Liberal Arts
A study of drawing, including problems of graphic representation of form, shape, and space in relation to pictorial composition. Advanced skills and techniques will be studied, with a variety of media, techniques, and subjects being explored. Lab fee. Spring, Summer.

MALA 5377 Painting & the Liberal Arts
A study of painting which stresses the fundamental concepts of painting with acrylics and/or oil. Students will complete nine (9) paintings of various types and formats during the semester, adequately demonstrating the use of the various elements of art. Lab fee. Spring, Summer.

MALA 5378 Choral Literature
A historical survey of choral literature from the Renaissance to the present. The literature is presented in such a way that students learn and practice choral conducting techniques applicable to the literature. Fall.

MALA 5379 Theater Practicum
Offers experience in stage movement, improvisation, and role interpretation. Emphasis is given to performance of either scenes or fully-staged production. Open to all students by audition. Spring.

MALA 5399 Opera Workshop
The study and performance of scenes from great operas throughout history. This is an elective class and requires an audition. Fall.

MALA 6381 Travel Study in Business
Selected topics in business that require travel abroad.

MALA 6382 Travel Study in Fine Arts
Selected topics in fine arts that require travel abroad.

MALA 6383 Travel Study in Humanities
Selected topics in humanities that require travel abroad.

MALA 6384 Travel Study in Religion
Selected topics in religion that require travel abroad.

MALA 6385 Travel Study in Social Sciences
Selected topics in social sciences that require travel abroad.

MALA 6391 Directed Study in Business
Selected topics in business conducted on an independent basis through the College of Business.

MALA 6392 Directed Study in Fine Arts
Selected topics in fine arts conducted on an independent basis through the College of Fine Arts.

MALA 6393 Directed Study in Humanities
Selected topics in humanities conducted on an independent basis through the College of Humanities and Social Sciences.

MALA 6394 Directed Study in Religion
Selected topics in religion conducted on an independent basis through the College of Christian Faith.

MALA 6395 Directed Study in Social Sciences
Selected topics in social sciences conducted on an independent basis through the College of Humanities and Social Sciences.

MALA 5371 U.S. Intellectual & Social History
A study of the successive paradigms or world views in Western-American civilization and the presuppositions underlying them. Social and cultural features will be emphasized to illustrate this development. Periodically.

MALA 5372 The Arts & the Creative Process
A study of the human process involved in the creation of the Arts, including an analysis of the visual and performing arts. The study will include perception, criticism, and factors which integrate, influence, and create the arts. Field trips required. Fall, Spring.

MALA 5373 Hymnology
A study of hymns, emphasizing periods of historical development and their practical use in the church worship service. A study is also made of the poetic, musical, scriptural, and theological make-up of hymns. Spring.

MALA 5374 Music in Worship
A study of the development of liturgical church forms of Christian worship, correlated with sacred music. A survey of contemporary worship practices will also be studied, including field experiences in various forms. Fall.

MALA 5375 Church Music Administration
A study of administration, processes, procedures, and policies concerning the church music ministry. The course will focus on practical matters to prepare the student to become an effective church music administrator. Spring.

MALA 5376 Drawing & the Liberal Arts
A study of drawing, including problems of graphic representation of form, shape, and space in relation to pictorial composition. Advanced skills and techniques will be studied, with a variety of media, techniques, and subjects being explored. Lab fee. Spring, Summer.

MALA 5377 Painting & the Liberal Arts
A study of painting which stresses the fundamental concepts of painting with acrylics and/or oil. Students will complete nine (9) paintings of various types and formats during the semester, adequately demonstrating the use of the various elements of art. Lab fee. Spring, Summer.

MALA 5378 Choral Literature
A historical survey of choral literature from the Renaissance to the present. The literature is presented in such a way that students learn and practice choral conducting techniques applicable to the literature. Fall.

MALA 5379 Theater Practicum
Offers experience in stage movement, improvisation, and role interpretation. Emphasis is given to performance of either scenes or fully-staged production. Open to all students by audition. Spring.

MALA 5399 Opera Workshop
The study and performance of scenes from great operas throughout history. This is an elective class and requires an audition. Fall.

MALA 6381 Travel Study in Business
Selected topics in business that require travel abroad.

MALA 6382 Travel Study in Fine Arts
Selected topics in fine arts that require travel abroad.

MALA 6383 Travel Study in Humanities
Selected topics in humanities that require travel abroad.

MALA 6384 Travel Study in Religion
Selected topics in religion that require travel abroad.

MALA 6385 Travel Study in Social Sciences
Selected topics in social sciences that require travel abroad.

MALA 6391 Directed Study in Business
Selected topics in business conducted on an independent basis through the College of Business.

MALA 6392 Directed Study in Fine Arts
Selected topics in fine arts conducted on an independent basis through the College of Fine Arts.

MALA 6393 Directed Study in Humanities
Selected topics in humanities conducted on an independent basis through the College of Humanities and Social Sciences.

MALA 6394 Directed Study in Religion
Selected topics in religion conducted on an independent basis through the College of Christian Faith.

MALA 6395 Directed Study in Social Sciences
Selected topics in social sciences conducted on an independent basis through the College of Humanities and Social Sciences.

MANA 51.521 Management Theory
This course is designed to cover the fundamentals of management. Topics will include the external environment, decision making, strategic management, ethics, international management, organizational structure, human resource management, leadership, motivation, teams, communication, managerial control, organizational culture, and technology. Equivalent to MANA 3301 Principles of Management. Fall, Spring.

MANA 51.522 Business Legal Environment
An examination of the legal environment of the firm, legal procedures, contract law, regulatory and administrative law, and labor law will be discussed. Periodically.

MANA 5313 Quantitative Methods in Management
A systematic approach to information obtained using statistical analysis of data will be presented. Course topics include data presentation, probability, hypothesis testing and inference, correlation, regression, and the use of models in decision making. Fall, Spring.

MANA 6301 Employment Law
Managers must stay current on the ethical and legal aspects of labor/management relations. Areas of study in this course will include history and theory, present effects and impact, litigation and procedure, and reasonable accommodation for employees in a variety of discriminatory issues. Fall, Spring.

MANA 6302 Quantitative Analysis for Managers
Students will utilize real-life cases in learning to apply some graphic and quantitative tools of decision analysis. Modeling and graphics applications used include text boxes, spreadsheet layout and design, formulas, functions, and charts of various types. Models include probability distributions, decision trees, present value, expected value of information, time series forecasting, analysis of variance, and multiple linear regression. Emphasis is on effective articulation and presentation of reasoning and conclusions. The course requires extensive use of Excel and email attachments. Basic computer skills (MS Windows, Word, and Excel) are assumed. Fall, Spring, Summer. Prerequisites: MANA 5313 or undergraduate equivalent. Managerial accounting and economics are strongly recommended.

MANA 6305 Human Resource Selection
This course will focus on the role of human resource selection and its impact on organizational performance. Emphasis will be placed on the steps used to develop a useful selection program. In addition, the inherent difficulties and constraints of selection such as legal demands will be discussed. Fall. Prerequisite: MANA 51.521 or undergraduate equivalent.

MANA 6310 Leadership in Management
Leadership addresses the multifaceted topic of leading others in today’s business environment. This course offers an in-depth investigation of the current theories and research on the topic of leadership. In addition, emphasis will be placed on the development of leadership skills and styles to enable students to become effective organizational leaders. Students will become familiar with past and current leaders and examine their personal methods of leadership. Fall, Spring, Summer. Prerequisite: MANA 51.521 or undergraduate equivalent.

MANA 6311 International Management
A comprehensive introduction to and survey of the principles of international business management will be covered. Topics include East-West trade, the international monetary system, and growth and trends in international trade and investment. The course examines strategic aspects of managing a global or multinational business firm: organization, staffing, labor relations, relations with host governments, financial management, cultural problems, legal and political considerations, and competitive market forces. Fall. Prerequisite: MANA 51.521 or undergraduate equivalent.

MANA 6312 Communication & Business Behavior
This course will present an application of contemporary management, communication, and behavioral theories to interpersonal group communication within the business environment. Topics covered include perceptual differences, semantics, organizational culture, nonverbal behavior, listening, group dynamics, leadership, motivation, decision processes, conflict management, and stress management. Fall, Spring. Prerequisite: MANA 51.521 or undergraduate equivalent.

MANA 6314 Managing Change in Organizations
Our nation’s employers are operating in an environment best characterized by constant change. This course will build critical skills that will enable the business person to adapt to changing demands and skills in managing change. Special attention is given to the process of managing change, people affected by change, and the rewards of being a change agent. Fall. Prerequisite: MANA 51.521 or undergraduate equivalent.

MANA 6316 High Performance Work Teams
The examination of high performance work teams, as an alternative to traditional management style and organizational structure, will be conducted. Study will include the interrelationship of organizational...
support, empowerment, leadership, communication and information, training and the development of skills, conflict and conflict resolution, decision making, total quality management, team dynamics, team building, and the facilitation of teams. Fall.

Prerequisite: MANA 51.521 or undergraduate equivalent.

MANA 6320 Business Ethics
The course provides an in-depth study of ethical theory. An analysis of the relationship of laws, ethics, morals, and standards within the Christian framework are explained. Students will see ethical theory applied to numerous case studies. Students will also apply theories to current-day ethical dilemmas to practice ethical problem solving. Fall, Spring, Summer. Prerequisite: MANA 51.521 or undergraduate equivalent.

MANA 6321 Organizational Behavior
Human problems of adjustment, communication, and performance in various organizational structures will be examined in this course. Topics include interpersonal group behavior, complex organizational behavior, leadership styles, staffing and the motivation of employees, the contribution of communications, and the integrative role of management in organizations. Fall, Spring, Summer. Prerequisite: MANA 51.521 or undergraduate equivalent.

MANA 6322 Quality and Process Management
An in-depth study of the quality process, including philosophy, methodology, and practical applications. Additionally, process re-engineering approaches are studied and application methodologies are developed for both manufacturing and non-manufacturing processes. An actual study is completed as part of this course. Spring. Prerequisite: MISM 6314.

MANA 6323 Human Resource Management
The practical aspects of managing the personnel and labor relations functions will be covered. The processes of manpower planning, recruitment, evaluation, training, compensation, occupational safety and health, equal employment opportunity, and affirmative action are presented. Fall, Spring, Summer. Prerequisite: MANA 51.521 or undergraduate equivalent.

MANA 6327 Future Trends in Technology
This course investigates both linear and non-linear methods of studying technology futures. The learners develop skills in basic research, Delphi technique, and scenario development. The areas influenced by information technology and telecommunications are studied. The course involves an outside research project in the technology area. Fall. Prerequisite: MISM 6314.

MANA 6328 Project Management
A course in the philosophy and practice of project management with emphasis upon technology and engineering projects. A basic ability to use Microsoft Project software is developed in this course. This course is designed with the assistance of the PMI (Project Management Institute) for the purpose of preparing interested students to continue on to achieve a project management certification. This course requires a project. Fall. Prerequisite: MISM 6314.

MANA 6329 Knowledge Management & Intellectual Capital
The new product development cycle is the focus of this course. The course is built upon the ideals of the learning organization including a focus upon the entire process of product creation. The learners investigate concept generation, sources of product innovation opportunities, research and development, and patent law. The learners will develop an understanding of systems thinking and how creativity and innovation can be driven in an organization. Contemporary issues of complexity and chaos theory are also covered. Spring. Prerequisite: MISM 6314.

MANA 6333 Operations & Quality Management
The development of model-based systems used by management to plan, organize, implement, and continuously improve operations will be discussed. Quality control methods for processes and tools will be examined and utilized by class members in a project format. Fall, Spring. Prerequisite: MANA 51.521 or undergraduate equivalent.

MANA 6341 Strategic Management Decisions
This synthesis course explores organizational strategy considers both theoretical and application issues. Consideration is given to both linear and non-linear strategic models, as well as various strategic tools including scenarios, product portfolio balancing change implementation approaches, and strategic intelligence. Capstone course to MBA degree. Fall, Spring, Summer. May be taken only in a student’s last semester in the program.

MANA 6342 Employee Negotiations & Collective Bargaining
In this course students will examine the practical aspects of negotiations, collective bargaining, motives of participants, the labor contracts, strategy and tactics of bargaining. Emphasis will be on negotiations and collective bargaining in both unions and bargaining in the private sector. This course is intended to give students an understanding of why collective bargaining occurs, the nature and complexity of its operation, what effects it has on workers, organizations, and consumers, and how it fits into the American economic, political, and social systems. Fall. Prerequisite: MANA 51.521 or undergraduate equivalent.

MANA 6343 Compensation & Performance
Administration of compensation systems in public and private organizations; concepts, models and practices related to wage and salary levels and structures; perceived equity, individual appraisal/rewards, performance and satisfaction; and benefits will be examined. Techniques and areas explored will include: job analysis, job description, job evaluation, internal work structure, market definitions, policy lines, pay structure, incentive programs, incentive guidelines, planning, budgeting, communicating, and evaluating. Fall. Prerequisite: MANA 51.521 or undergraduate equivalent.

MANA 6347 Career Management & Life Transitions
This course will focus on development challenges facing individuals during the entire life span with specific applications to various theories of career development. Students will develop an Employment Portfolio and learn various strategies useful in planning and searching for career opportunities. Fall, Spring.

MAPD 5305 World Views: Human Beliefs/ Human Actions
An introduction to the concept and structure of “world views” and an exploration of various world view alternatives, especially the Judeo-Christian perspective. World views will be examined in recent history (the pre-Modern, Modern, and post-Modern periods) followed by an extensive discussion of the Christian world view focusing on its theological, epistemological, Biblical, philosophical, and practical aspects in the context of the post-Modern world. Fall, Spring.

MAPD 6347 Career Development & Life Transitions
This course will focus on career development challenges facing individuals during the entire life span with specific applications to various theories of career development. Students will develop an Employment Portfolio and learn various strategies useful in planning and searching for career opportunities. Fall, Spring.

Math
MATH 5304 Content Math I
An expanded study of the algebraic treatment of operations and algorithms for whole numbers, integers, fractions, decimals and radicals. Summer.

MATH 5305 Content Math II
An in-depth treatment of the study of the theory of geometry, measurement, probability, statistics and graphs. Periodically.

MATH 5306 Content Math III
Hands-on exploration of problem solving theory, techniques and mathematics connections across the elementary curriculum. Periodically.

MATH 5307 Content Math IV
Hands-on exploration of in-depth geometric and measurement concepts and theories including data collection and analysis of exploration results. Periodically.

Management Information Systems
MISM 6314 Management Information Systems
This course reviews information systems (IS) from a manager’s perspective. Topics include computer system resources, applications to functional business
areas, IS planning and development, and IS management. Current issues in business applications of information technology are discussed. Individual exercises in Internet research, PowerPoint presentation, database queries, and spreadsheet analysis and charting are utilized. Fall, Spring, Summer.

MISM 6320 Systems Analysis & Design
This course provides students with an in-depth understanding of the methodology, tools, and techniques involved in designing an information system for an organization, including a detailed study of the systems development life cycle. The course involves reviewing and analyzing cases and practice exercises. A semester-long project will be required, including analysis and design of an actual information system. Spring. Prerequisite: MISM 6314.

MISM 6330 DataBase Management Systems
This course acquaints students with the techniques involved in determining database requirements, designing databases, components and architecture of databases, and database management systems. Topics will include data dictionaries, fourth-generation programming languages, the use of case tools in developing databases, data integrity, security and privacy issues, and user interface. The course will include a project involving the design of an actual corporate database. Spring. Prerequisite: MISM 6314.

MISM 6335 Networks & Telecommunications
The benefits of using computer networks, the technology associated with them, and how to design and implement them will be stressed in this course. Topics include a study of the basic fundamentals of telecommunications, network topologies, network design strategies, and the implementation of networks into business organizations. The course will include a semester project allowing students to design a network appropriate for solving an identified business need. Fall. Prerequisite: MISM 6314.

MISM 6340 Information Technology Management
The primary emphasis of this course is to study the impact of information technology on business organizational structure; the human-computer interface; the use of information systems for developing corporate strategies, both domestic and international; and the growing impact of information systems on global economic, legal, political, regulatory, and social structures. This is the capstone course for the Information Systems concentration and should be taken in a student's final semester. Fall, Spring. Prerequisites: MISM 6314, 6320, 6330, 6335; M.B.A. students only.

MISM 6350 eBusiness Design & Development
Students will learn how software and hardware work behind the scenes to support an architecture that uses the browser as the front-end user interface and databases on the back-end to collect and provide information to the user and facilitate transaction processing. The course will explore the processes necessary to provide strategic support within the organization. Issues related to eBusiness financial analysis techniques for project selection and evaluation of value added, Internet/web design and development, maintenance, short-term and long-term planning, the requirements of search engines, user support needs and requirements, and strategic applications of the web site to enhance corporate profit, serve customers and market the organization, managing virtual offices and virtual employees, characteristics of high-tech employees and what it takes to attract and retain them will be addressed. This course is offered online only. Fall, Spring. Prerequisite: MISM 6330.

MISM 6352 eBusiness Entrepreneurship
The eBusiness Entrepreneurship course will use an integrated approach to electronic commerce by applying the theories learned in all previous course work to the analysis of a specific project for an established company with demonstrated strength in eBusiness. Practical experience will be gained from the activities regarding technical, legal, economic, social, and business issues related to eBusiness as students develop a strategic plan to reengineer a particular segment of the enterprise that will address a specific need identified by the client. A written report and presentation to the company is required. This course is offered online only Fall, Spring. Prerequisite: MISM 6350.

MISM 6351 eBusiness Design & Development
This course explores how software and hardware work behind the scenes to support an architecture that uses the browser as the front-end user interface and databases on the back-end to collect and provide information to the user and facilitate transaction processing. The course will explore the processes necessary to provide strategic support within the organization. Issues related to eBusiness financial analysis techniques for project selection and evaluation of value added, Internet/web design and development, maintenance, short-term and long-term planning, the requirements of search engines, user support needs and requirements, and strategic applications of the web site to enhance corporate profit, serve customers and market the organization, managing virtual offices and virtual employees, characteristics of high-tech employees and what it takes to attract and retain them will be addressed. This course is offered online only. Fall, Spring. Prerequisite: MISM 6314.

MISM 6352 eBusiness Entrepreneurship
The eBusiness Entrepreneurship course will use an integrated approach to electronic commerce by applying the theories learned in all previous course work to the analysis of a specific project for an established company with demonstrated strength in eBusiness. Practical experience will be gained from the activities regarding technical, legal, economic, social, and business issues related to eBusiness as students develop a strategic plan to reengineer a particular segment of the enterprise that will address a specific need identified by the client. A written report and presentation to the company is required. This course is offered online only Fall, Spring. Prerequisite: MISM 6350.

Marketing

MRKT 51.521 Marketing Concepts
The topics covered in this course include an overview of marketing history, marketing strategy, environmental forces, buyer behavior, market analysis, product strategy and developments, channels of distribution, promotional strategy and advertising, and pricing strategy. Equivalent to MRKT 3301 Principles of Marketing. Periodically.

MRKT 6301 Creative Problem Solving for Marketing Decisions
This course explores the relationship between the creative process and marketing decisions. Students will learn effective methods of divergent and convergent thinking as tools to solve problems, meet goals, and approach challenges and opportunities in a marketing environment. Fall, Spring, Summer. Prerequisite: MRKT 51.521 or undergraduate equivalent.

MRKT 6302 Business Development Strategies
Marketing strategies designed to strengthen the performance of the marketing organization will be discussed. Current topics examined in this course include strategic alliance partnerships, market opportunity assessment, market segmentation strategies, customer satisfaction, and business-to-business marketing. Periodically. Prerequisite: MRKT 6301.

MRKT 6303 New Product Development
This course focuses on the process of creating and marketing new products. Topics discussed include the new product development process, prototyping, market assessment, new product strategies, and other related areas. The course includes a combination of lectures, discussions, and case analyses. Periodically. Prerequisite: MRKT 6301.

MRKT 6312 Consumer & Buyer Behavior
This course applies concepts, principles and theories from the various social sciences to the study of factors that influence the acquisition, consumption and disposition of products, services and ideas. The principles and theories from a number of disciplines are used to describe and explain consumer and buyer behavior including economics, psychology, social psychology, sociology, and anthropology. Periodically. Prerequisite: MRKT 6301.

MRKT 6321 International Marketing
This course examines the marketing strategies related to the unique problems and opportunities firms face in the international environment. The effects of cultural differences, domestic and international regulations, as they affect marketing strategies and research methods, will be studied for the multinational firm. Spring. Prerequisite: MRKT 6301.

MRKT 6331 Marketing Analysis
Overall course design is to investigate the interrelationship of information needs between marketing research and marketing management. Emphasis is upon the methods and techniques that may be employed for the collection and analysis of primary data. Specific topics include selection of samples, questionnaire and sample design, primary data collection and analysis, as well as communication of results. Fall. Prerequisites: MANA 5313 and MRKT 6301.

MRKT 6341 Advanced Marketing Strategies
The course examines the explicit process of formulating organizational marketing goals and strategies. The marketing planning phases of formulation, integration, and implementation, including evaluation and feedback, are reviewed and applied in various organizational settings. The course combines course discussions with current marketing literature and case analyses. Course applications emphasize product marketing in the Fall term and services marketing in the Spring term. Fall, Spring. Prerequisites: MRKT 6301 and MRKT 6331.

MRKT 6350 eBusiness Marketing
Course explores strategic marketing in an electronic environment. Examination of alternative ways to promote a URL, how to attract and maintain e-customers, supply chain management, leveraging the Internet and other electronic media, e-mail advertising, search engine placement, tracking results with online surveys, closing an online sale, the role of intermediaries, global challenges, information and information technology to create a competitive advantage via electronic business, and product characteristics are addressed in relation to an online firm. This course will cover the essential elements of a store without walls and virtual retailing as it impacts marketing decisions. Students are required to develop marketing for the individual eBusiness sites introduced in MISM 6350, eBusiness Technologies. This course is offered online only. Twice annually. Prerequisite: MISM 6550.

Reading

READ 5010 Master Reading Teacher Seminar
This required course is designed to help students prepare for the Texas Master Reading Teacher (MRT) examination. The course will focus on content and sample questions from state authorized preparation manuals distributed by the National Evaluation Systems, Inc. Information will also be gleaned from the Master Reading Teacher state publications and other appropriate sources. Students must score a minimum...
of 85% on the DBU MRT post-test in order to pass the course and be authorized by the College of Education to take the MRT examination. Fall, Spring.

READ 5011 Reading Specialist Seminar
This required course is designed to help students prepare for the TExES (Texas Examinations of Educator Standards). The course will focus on content and sample questions from state authorized preparation manuals distributed by the National Evaluation Systems, Inc. Information will also be gleaned from the Reading Specialist’s state publications and other appropriate sources. Students must score a minimum of 85% on the DBU TExES post-test in order to pass the course and be authorized by the College of Education to take the examination. Fall, Spring, Summer.

READ 5301 Analysis & Instruction in Teaching Composition
The course focuses on learning to evaluate student compositions using six traits of writing and the assessments to structure effective instruction. Periodically.

READ 5331 Readings in the Content Areas
The major goal of the course is to identify and gain an understanding about strategies and skills required to read successfully in various content areas. Fall, Spring.

READ 5332 Reading: Diagnosing & Correcting Reading Difficulties
An intensive study of specific techniques for diagnosing problem areas in reading and of remediation techniques for supplementing classroom activities. Fall, Spring.

READ 5333 Reading: Clinical Experiences in Correcting Reading Difficulties
Directed experience in diagnosing and correcting reading problems of the individual child through field experience. Fall, Spring.

READ 6301 Specialized Reading Assessment & Instruction
This course has a field-based component and is designed to upgrade teacher’s skills in using formal and informal reading assessment to plan and deliver instruction to meet individual student needs including second language learners and those with reading disabilities.

READ 6330 Foundations of Reading
This course addresses the major components of reading programs from pre-Kindergarten through grade 12 by investigating oral language, phonological and phonemic awareness, the alphabetic principle, word analysis, fluency, vocabulary, comprehension, and written language. The purpose of the course is to furnish educators with up-to-date, research-based knowledge and strategies commensurate with state requirements for students and teachers. Periodically.

READ 6333 Elementary Language Arts
A study of listening, speaking, reading and writing instruction in the elementary school. A developmental approach is stressed. The state’s knowledge and skills for language arts are studied and emphasized. Special emphasis is given to means of assisting disadvantaged children to be successful. Observation in a school ethnically different from the student is required. Summer.

READ 6334 Reading in Secondary Education
A variety of methods and materials for teaching reading at the secondary education level are examined. Reading across content areas is discussed and examined. Successful methods of assisting students with special needs are studied. Observation in a local school is required. Summer.

READ 6335 Curriculum & Instruction in Reading
An examination of the state’s reading and language arts curriculum K-12 and the study and practice of research validated methods of delivering professional development in ways that assist teachers to accomplish instructional strategies smoothly and effectively. The course is designed to reflect the new course content needed to meet the current proficiencies for Master Reading Teacher and Reading Specialist Certification. Spring, Summer.

READ 6336 Current Trends in Teaching Reading
An investigation of current trends in teaching reading. Problems, issues, practices, content, and strategies will be emphasized. Periodically.

READ 6373 The Beginnings of Reading & Writing
A comprehensive examination of the current trend toward encouraging emerging literacy as an outgrowth of language development in young children. Periodically.

Social Studies
SOST 5340 Elementary Social Studies Methods
This course will present basic concepts in the social studies which will provide a background for the student who plans to teach social studies in the elementary school. It focuses on the Texas Essential Knowledge and Skills (TEKS) of elementary school social studies. Fall, Spring, Summer.

Technology
TECH 5320 Technology for Today’s Learner
Development of general and specific skills in the use of computers and other technologies; analysis of computer software and its integration in appropriate subject areas and grade levels. Fall, Spring, Summer.